



THE USE OF ELEARN@USM IN ENHANCING RECEPTIVE AND PRODUCTIVE SKILLS IN LANGUAGE LEARNING

ABSTRACT

Listening, speaking, reading and writing are the communication skills that are taught in language courses. These four language skills are also referred to as productive and receptive skills. Listening and reading are receptive skills, while speaking and writing are productive skills. This study focuses on finding how the teaching and learning (T&L) of Chinese language proficiency courses could be designed effectively on eLearn@USM to enhance the receptive and productive skills among learners. The T&L on eLearn@USM are designed and delivered via two function categories, which are "Resources" and "Activities". The "Resources" and "Activities" added on the platform are meant for receptive and productive purposes respectively. Learners develop their listening and reading skills via resources uploaded on eLearn@USM, such as teaching videos, YouTube videos, audio recordings, PowerPoint slides, etc. On the other hand, the activities designed on the platform, quizzes, discussions, oral presentations, short essays, and video assignments for instance, help strengthen learners' speaking and writing skills. The T&L materials and activities on eLearn@USM are accessible anytime and anywhere, and multiple times after face-to-face classes. In addition, learners are exposed to more learning resources and allowed to have multiple attempts on the activities. Hence, the use of eLearn@USM in T&L activates self-regulated learning, as well as extended learning. In fact, T&L via eLearn@USM play a significant supplementary role in face-to-face classes, and it enhances learners' receptive and productive skills in language learning.

Listen to the recording, and choose the correct picture.

- History of Cheongsam
- Lesson 15 & 16 Ppt 1
- Lesson 15 & 16 Ppt 2
- Lesson 15 Text
- Lesson 15 & 16 Ex 1
- Lesson 15 & 16 Ex 2
- Lesson 15 & 16 Ex 3
- Listening Ex (Revision)
- Lesson 13 Writing

OBJECTIVE

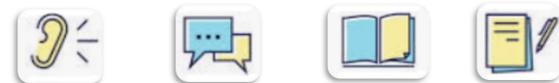
This study mainly focuses on finding how the teaching and learning of Chinese language proficiency courses in University Sains Malaysia could be designed effectively on eLearn@USM to enhance the receptive (listening, reading) and (speaking, writing) skills among learners.

ADDED VALUES

- Flexible and boundaryless access
- Enriching learning materials and resources
- Multiple attempts on the quizzes and activities

USEFULNESS

The use of eLearn@USM in teaching and learning activates self-regulated learning, as well as extended learning. In addition, the teaching and learning via eLearn@USM play a significant supplementary role in face-to-face classes, and most importantly it enhances learners' listening, speaking, reading and writing skills. In fact, the four skills are the most crucial and significant skills in language learning.



COMMERCIALIZATION POTENTIAL

The use of eLearn@USM could overcome the space and distance barrier in teaching and learning language courses. Hence, the language courses can be marketed on a wider scale, where users and learners throughout the nation or world can pursue the language courses via eLearn@USM.

Fill in the blanks with the correct interrogative pronouns.

这是 () 的可乐?
zhè shì ___ de kělè

Select one:

A. 几jǐ

B. 谁shéi

C. 什么shénme

Oral: 我的家 My Family

1. Please introduce your family orally.
2. Record your oral in an audio file.
3. File name: Group no._yourname
4. Upload your recording.

RECOGNITION

Laporan Penilaian Pengajaran

TERIMA KASIH DR. SETIAP KULIAH DAN NOTA SLAID YANG DR. BERIKAN AMAT BERMANFAAT UNTUK SAYA.

XIE XIE LAOSHI, I REALLY ENJOY YOUR CLASS. HOPE TO SEE YOU IN REAL LIFE (FACE TO FACE). THE EXERCISE AFTER EACH LESSON VERY HELP ME TO UNDERSTAND MORE ABOUT THE LESSON AND IT ALSO AS A REVISION FOR ME BEFORE START THE CLASS. 谢谢。



Lee Pin Ling
School of Languages, Literacies and Translation